

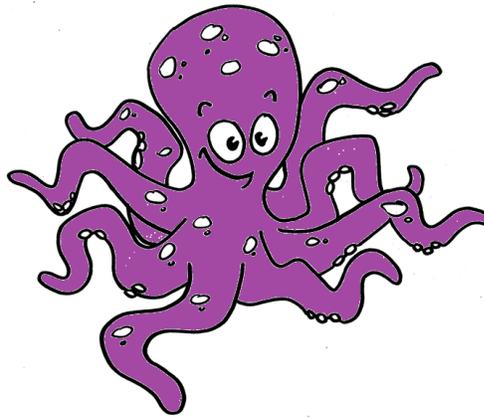


Developing Outstanding Learners at Priory Infant School Term 3 Update

The children are now really confident at remembering to use their “super learning powers” in lessons and I am really pleased to hear from the teachers how well they have been applying them in class.

They are:

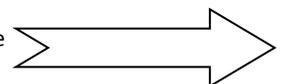
- Concentrate
- Have a go
- Don't give up
- Be co-operative
- Use your imagination
- Be curious
- Keep improving
- Enjoy learning



DID YOU KNOW.....?
Research shows that telling children that they are “clever” can actually do more harm than good!

- Children who are labelled as “clever” don't always make as much effort in their learning because they think that they are already clever and so they don't try to improve
- This means that if they find something difficult, or make a mistake they don't have the strategies to cope and give up more easily.

read more over the page



- If one child hears others being told that they are “clever” they often feel that means *they* are not clever, and this makes them give up trying.

**At Priory all the adults have been trying to praise children in DIFFERENT WAYS to avoid this!
So, instead of saying “that’s clever” we say things that praise children’s effort, like:**

“WOW! I really like the way you concentrated hard on that piece of work!”

or

“Well done for not giving up and getting it finished”

or

“This shows me that you have really used your imagination to think up all those great describing words!”

or

“I am so proud of how you worked well with your partner to solve that problem!”

or

“I’m so pleased that you remembered to keep your handwriting neat today – your work looks fantastic!”

or

“I know you remembered everything we’ve talked about because this piece of work is brilliant!”

Why not try this approach at home? Please feel free to speak to any of the teachers if you’d like to know more or get some ideas!