

### 3 YEAR Disability & Accessibility ACTION PLAN 2016 - 2019

This plan outlines the key priorities for further developing our school in line with DDA requirements

Academic Year	Autumn	Spring	Summer
<b>2016- 2017</b>	<ul style="list-style-type: none"> <li>• Provide taped copies/ large format copies of key documents as requested</li> <li>• Paint edges and corners of outside fixtures and fittings re: recommendations from mobility officer and VI teacher (new Yr R child)</li> <li>• Provide ipad and laptop at workstation for VI child in KS1</li> </ul>	<ul style="list-style-type: none"> <li>• Investigate cost to provide wider doors and ramps from classes onto playground – ease of access and fire exits for people in wheelchairs – as required</li> <li>• Purchase subscription to braille library books for VI parent</li> </ul>	<ul style="list-style-type: none"> <li>• Audit curriculum and physical environment resources – ensure needs of new entrants can be met</li> <li>• Two members of staff to undertake “Autism Champion” training</li> </ul>
<b>2017-2018</b>	<ul style="list-style-type: none"> <li>• Investigate costs of automatic door openers to main reception area / hall doors/ community room doors</li> <li>• Provide parking permits for parents and families with disabilities</li> </ul>	<ul style="list-style-type: none"> <li>• Review curriculum resources to ensure that school has a wide range of books and visual resources to promote equality for disabled people</li> <li>• Promote visits from people with disabilities linked to curriculum/ assembly topics</li> </ul>	<ul style="list-style-type: none"> <li>• Audit curriculum and physical environment resources – ensure needs of new entrants can be met</li> <li>• Two members of staff to undertake “Wellbeing Champion” training</li> </ul>
<b>2018 - 2019</b>	<ul style="list-style-type: none"> <li>• Investigate costs of braille signage around the school and grounds</li> </ul>	<ul style="list-style-type: none"> <li>• Review and update hearing loop and tannoy system around school</li> </ul>	<ul style="list-style-type: none"> <li>• Audit curriculum and physical environment resources – ensure needs of new entrants can be met</li> <li>• Audit training / staffing needs against database</li> </ul>

**Green areas** = completed

**Yellow areas** = ongoing / partially completed

**Red areas** = not completed / not priority